

COLLABORATION
Sessions Notes
7/22/03

These are issues or needs that exist in Michigan around the idea of collaboration for online courses:

- Learning how to collaborate so it's win-win:
 - Trust
 - Politics
 - Financial
 - Protocol
 - Territory allegiance – relationships between TPIs and specific school districts
 - Procedural – paperwork differences from TPI to TPI and how many hours can transfer from one to another
 - Demand for new teachers not so high in Michigan yet except for some high-need areas
- Compile database of what is currently taught online.
- One person per IHE to engage in think tank re: online collaboration and/or content (for need to become HQ or need in Special Education to become HQ).
- Collaborate with ISDs and LEAs to provide PD for practicing teachers to pass MTTC, NBPTS, or to attain a major.
- Collaborate to assist teachers in preparing for National Board certification, i.e., weekend workshops.
- Collaborate for supervised student teaching.
- Participant accessibility to online courses might be shared by IHEs, ISDs, and LEAs; i.e., perhaps provide students of online courses Ethernet access for a fee.
- Another version of a collaborative designed to serve the needs of teachers in their pursuit of HQ designation: each TPI provides 3 courses, one online, one in the field, and one traditional.